



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVT. COLLEGE,SANAWAL

**VILLAGE- POST- SANAWAL, BLOCK- RAMCHANDRAPUR, DISTRICT-
BALRAMPUR-RAMANUJGANJ**

497220

www.gcsanawal.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government College Sanawal is established in 2011. Department of Higher Education of Chhattisgarh took initiatives to take the higher education in so for the northern tribal area. This college was opened and was being conducted in some of the rooms of Govt. school Sanawal. It was started with arts, commerce, and science faculties and offered the degree courses of B.A., B.Com, B.Sc. Now for about 300 students are studying here in various streams. Govt. College Sanawal, Distt.- Balrampur is affiliated to Sant Gahira Guru University Sarguja Ambikapur C.G.

The college has a broad campus having 12 acres of land. A two-storied building was constructed. In 2016 college shifted in new building mode by cost about 2.00 crores. The very natural and peaceful environment on our campus. We are giving facilities of education to totally rural and needy people in north Chhattisgarh.

The college has a library having about 7000 books on various subjects. It has books of the syllabus, reference books, SC/ST book bank scheme, BPL book bank, competitive books to college provide sports facilities to students, the college has a combined unit of NSS (co-ed). The college has a cultural stage, a multipurpose conference hall, an English lab, and smart classroom, Computer Lab, Chemistry Lab, Botany Lab, Zoology Lab & Geography Lab, a Common room for girls, a meeting room for JBS, teachers, and students.

The college has created about 40 necessary and important committees for student welfare as SC/ST/OBC committee, Female Sexual Harassment committee, research committee, Grievance redressal committee, career guidance cell, etc. College is trying for holistic development for Its students.

Vision

Government college Sanawal aims to archives the boys and the girls by providing them higher education. The number of girls in our college is more than boys. Most of the girls reading in this college are from rural backgrounds and from poor families and most of them are tribal. Hence the Institution helps these deprived lost to bring them out of ignorance and darkness and lead them to a bright future.

Aspiration to emerge as an institute of excellence for all-around development with ethical and entrepreneurial values in students.

Imparting a higher learning and value-based education of global standards for betterment and upliftment of society.

Increasing collaborations and linkages to fill up the gap between higher education and employment.

Mission

Our mission is-

To provide the opportunity of Quality based and value-orientated Education to the Students.

- To provide surroundings Where more students Participant in sports at state.
- To provide Quality Education in the Discipline of arts, Humanities, Social Sciences, Natural Sciences, and other Disciplines of learning.
- To import leadership Qualities among students and make them responsible.
- To enhance the skills of the youth for self-reliance and sustainable development.
- The college library every year adding more books.

To provide quality higher education and value-based learning to female students at a minimal cost.

To maintain excellent academic standards through research and innovation by utilizing modern teaching aids and technologies.

To encourage and promote faculty members for advanced research and teaching methods.

To inspire and prepare students to compete at national and international platforms of academics, arts, and sports.

To inculcate the Indian heritage and culture and to instill moral values of life.

To extend the services of the institution for the betterment of society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strengths of our college are-

1. The only college with undergraduate courses in this rural tribal area.
 2. Consistently growing student strength and encouragement is given to the male and female students of economically backward.
 3. Qualified teaching faculty.
 4. Internet and Wi-Fi facility
 5. There is no case of ragging and torture (Physical and mental torture) in our college.
 6. For the green and clean environment on the campus, initiatives are taken for plantations and cleanliness.
 7. Catering to the higher education needs of rural and tribal area students of mostly SC/ST and OBC communities.
 8. Active Red Cross and NSS units and sports facility.
 9. Transparent admission process.
 10. Proper water facilities with the water cooler, RO, CCTV, camera, and inverter for uninterrupted power supply.
 11. Teamwork, dedication, and harmony among faculty members.
1. It is the only Government College in Balrampur District with Geography subject.
2. The college has its own double-story building and sprawling campus. (Clean & Green Campus)
 3. Spacious ventilated classrooms and labs.
 4. About 50% of the permanent staff is well qualified (with Ph.D.)
 5. Well-disciplined student.
 6. Peaceful and conducive environment for academic activity.
 7. Library is equipped with adequate books and reference books.

Institutional Weakness

Weaknesses of our college are-

1. Limitations with reference to science laboratories, classrooms for the lecture, auditorium, hostel, faculty quarter, and well-established playground. 2. Geographically located in the rural region. 3. The absence of linkage and collaboration with industries. 4. Limitations in relation to undertaking major and minor research projects. 5. Weak communication skills of students. 6. An insufficient ratio between students and teachers. 6. 80% of Sanctioned posts are vacant and supporting staff (Librarian, Sports Officer, data entry operator, lab attendant, book lifter, watchman, sweeper, and gardener) posts are not sanctioned. 7. Lack of funds to enhance teaching-learning, skill development, ICT enables Library facility. 8. Lack of hostel for girl's student and Govt. quarters for staff is under construction. 9. Transport facility for students. (approx 3KM. from the city). 10. The workload is very high and it affects physical and mental health.

Institutional Opportunity

Opportunities of our college are-

1. Introduction of more UG and PG courses as well as skill-based courses, value added courses can strengthen student's career.. 2. Scope to strengthen cultural and sport's talent. 3. Rural and tribal communities have better opportunities for higher education in this area. 4. Scope for complete use of campus infrastructure. 5. Availability of student to increase the intake capacity and thrust of academic in this area. 6. The computer lab is available, so new subjects or courses as- computer science or BCA can be started. 7. Opportunity to start PG Courses in all streams as per growing demand. 8. Opportunity to educate and empower girls of rural background. 9. Opportunity to launch skill development program and personality development program. !0. Contribution in Tribal upliftments.

Institutional Challenge

Challenges of our college are-

1. Limited academic infrastructure. 2. To enhance the learning standards in the limited time frame of the students coming from the poor educational base. 3. To sustain the interest of the student in general subjects especially English. 4. Less employability and lack of communication skills. 5. Continuous need to acquire new and update the available resources and technology. 6. The activity of academic services, research activities and student support programs are at challenges ahead. 7. To motivate student for higher studies and advance career opportunities. 8 Utilizing the limited resources and sanctioned grants at our best. 9. To help girls of rural and backward areas to become self reliant by providing financial assistance and benefits of government welfare scheme. 10. Utilization and management of the available resources efficiently to achieve the objectives.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government college Sanawal is affiliated with Sant Gahira Guru University Sarguja Ambikapur Chhattisgarh, and follows the rules and regulations in accordance with the Department of Higher Education Chhattisgarh. The college is destined for the all-around development of both girls and boys students by a planned schedule for learning as well sports and extension activities like NSS, and YRC. Internal examination cell timely issue time table and monitor for unit test, quality, and prefinal exams. All the checked answer sheets are shown to students to discuss their performance and shortcomings. Extension lecture and study tour has been regularly planned to enrich curriculum content. The institute regularly monitors the quality of education and faculty inputs by monitoring feedback collected from students. The points raised are discussed and resolved by the feedback committee. The college prepares its own internal calendar to better perform as per local needs.

Teaching-learning and Evaluation

This institute is the only college situated in the rural tribal area of Balrampur district with all three streams running. The majority of girl students belonging to poor financial and rural backgrounds. The maximum of seats is filled by ST/SC/OBC candidates. The institute appoints guest lecturers to compensate for studies in subjects where the post is vacant. All the full-time and part-time faculty are engaged in the upliftment of the education culture of the college. The teacher engages students with advanced teaching-learning methods involving group discussion, seminars, quiz competition, use of ICT, and motivated them to participate in extracurricular activities like debate, slogan, writing, poster & sports events. They are also encouraged to participate in extension activities through NSS/YRC. Attendance of students in classes monitored. Result analysis of the University examination was done by every department to identify the learning level of students and attainment of program outcomes. The faculty monitors the performance of each and every student and provides academic guidance and psychological counseling. "Pranayam and Meditation" session is organized from time to time to mental peace and increase the concentration toward studies. A good academic environment is maintained here. Innovative teaching-learning techniques are being used. Dress code is available, gathering for prayer is compulsory, 75% attendance is compulsory. Traditional and Innovative teaching-learning tools are being used.

Research, Innovations and Extension

The college runs degree programmes (Under Graduate) for Arts, Commerce, and Science. The faculty members and administration staff are motivated to participate in training, seminars, and workshop, and faculty development programs. The college at present does not have a research facility due to a lack of postgraduate classes and fully furnished laboratories but few faculty members have good publications record in refereed journals and books. A short survey or practical assignment has been given to students to increase their research aptitude. The institute motivates its students to engage in social responsibilities by organizing awareness rallies, free health checkup camps, invited talks under initiatives like Swachh Bharat Internship, Digital transactions, plantation, social Awareness camps in nearby localities (Village-Sanawal, Dhauli-kameshwar nagar, Indrawatipur, Barwahi etc.) to address local issues. NSS Unit is dynamic and working here. Extension programs are organized with innovative thinking. A research-oriented atmosphere is being made. Research seminars and activities are done.

Infrastructure and Learning Resources

The college has had its own building since 2016 with ground floor and first-floor available infrastructure

facilities such as 10 Classrooms (Seating Capacity of minimum 60 each), 4 laboratories, Girls common Room, NCC/YRC, and Sports room. The college has one central library with approx 7677 books along with a reading facility. There is a smart classroom with a smart projector and wifi facility to serve multiple purposes. 4 classrooms have LCD projectors. The furniture and other physical facilities (lab equipment, books are purchased annually to meet the growing demand of college. The institution provides opportunities for sports by arranging part-time coaches for deserving teams for training. The college organizes cultural, youth, and literary events regularly. There are well-furnished classrooms with whiteboards. e-resources are also developed. Research journals, magazines, and competitive exam books are available here, and trying to the regular visit of the library. A bio-diversity lab is also available.

Student Support and Progression

The institute publishes its detailed prospectus and makes it available to all students at the time of admission. Now a day these details are available on the college website. All the notices, admission fees, scholarships, code of conduct feedback formats can be accessed by the students easily. The admission process is now online by the university and is based on the merit of obtained marks and in accordance with the reservation policy of the state government. The institute is developing its infrastructure to makes it friendly for differently-abled by developing Ramp, Restrooms, wheelchairs, toilet facilities and providing scribe faculty during examination for physical handicaps. Vigilant inspection is done by discipline committee members to avoid any kind of nuisance /ragging activities in college. Various motivations & skill development programs are arranged for the betterment of students which include Skill development training (Computer Training) self-defense and health care (like yoga camp) and Motivational speeches. College faculty provides free Coaching for Competitive Exams and Spoken English under Career guidance. Training camps for students participating in college-level sports. These initiatives are now showing their effect by the gradual increase in outgoing students who are progressing towards Higher Education (M.A./M.sc./M.Com.) as well as to other applied fields of study (B.Ed./D.Ed./PGDCA) etc. Passed out students are going to higher education, and some of them are getting jobs or self-employed.

Governance, Leadership and Management

The college administration involves all the stakeholders (students, parents, alumni, and Janbhagidari committee,) to participate in the orderly management of the college. Various committees like IQAC, Staff Council, and NAAC, purchase committee, SC/ST/ Minority committee, Internal compliance cell, Anti-ragging cell, internal exam committee, etc for the proper functioning of the college. The college administration ensures proper documentation and maintenance of records. Staff and faculty members are motivated to participate in academic advancement programs like orientation, refresher, winter school, PFMS training, CPS training, advanced account training. The college adopts e-governance for Admission & Examination, Scholarship, Payment of Vender (preferred), Staff salary, Communication with the Department of Higher Education, Biometric attendance of staff, and Website updation. Institute regularly conducts internal audits of physical facilities such as furniture, sports, Library, Labs, and office records at the end of the academic sessions. The discrepancies are recorded for verification. The items found worn off/not suitable for use are presented in front of the “write off committee” for clearance. The purchase committee maintains complete transparency in the financial matter and utilizes the fund in a justified manner for maximum utilization. The college administration ensures proper coordination and a peaceful atmosphere among faculty, staff, and students. There is democratic and transparent governance system running in the college.

Institutional Values and Best Practices

There is a green audit committee that ensures the "CLEAN & GREEN CAMPUS", a motto with the involvement of NSS and YRC volunteers by planting and maintaining plant saplings inside the campus. The majority of students come by bicycle and college staff also prefer carpooling. All the staff and students are work honestly to achieve a polyethylene-free, Tobacco-free campus. All the students are encouraged not to wastewater & electricity within the campus by watering the dry plant pots and switching off lights and fans when not in use. The institution gives importance to the safety of the students. No outsiders are allowed inside the premises without prior permission from the principal. All visitors need to duly report in visitors registers. Purchasing of CCTV cameras for the campus is on top priority for the coming session. A rainwater harvesting system is installed on campus under a self-financing process for recharging the water level in the nearby locality. The fire extinguisher is also mounted to prevent any fire outbreak. We have opted for some of our best practices done by the institute. Regular prayer, Yoga & Meditation Practice. Use of social media for digital library service and social values. Arranging part-time workers for repairing, painting, gardening from Sanawal village to support employment in the adopted village. Offering a sapling in a place of floral bouquet for welcoming guests. Donating books of competitive exam preparation in the library. NSS Unit is working with the local community as per their national, local and social needs. Our best practices are- plastic-free green campus and NSS. We have very unique and important distinctiveness also.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. COLLEGE,SANAWAL
Address	Village- Post- Sanawal, Block- Ramchandrapur, District- Balrampur-Ramanujganj
City	Sanawal
State	Chhattisgarh
Pin	497220
Website	www.gcsanawal.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Hemant Pal Ghritlahare	07587-192835	7354678030	-	governmentcollege sanawal@gmail.com
IQAC / CIQA coordinator	Mahendra Kumar Uke	-	9425546384	-	mkuke0709@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	13-12-2011

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Sant Gahira Guru Vishwavidyalaya Sarguja	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-09-2020	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Village- Post- Sanawal, Block- Ramchandrapur, District- Balrampur- Ramanujganj	Tribal	12	2619.68

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom, Commerce	36	Higher Secondary	English + Hindi	180	38
UG	BSc, Chemistry Botany Zoology	36	Higher Secondary	English + Hindi	180	119
UG	BA, Hindi Literature Political Science Geography History	36	Higher Secondary	English + Hindi	180	139

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				10			
Recruited	0	0	0	0	0	0	0	0	2	0	0	2
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	1	1	0	2
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	2	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	139	0	0	0	139
	Female	157	0	0	0	157
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	10	13	13	12
	Female	11	13	10	7
	Others	0	0	0	0
ST	Male	25	42	67	48
	Female	54	49	48	38
	Others	0	0	0	0
OBC	Male	59	79	110	74
	Female	48	45	58	38
	Others	0	0	0	0
General	Male	12	24	18	15
	Female	18	26	13	8
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		237	291	337	240

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
14	14	14	14	14
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	3	3	3

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
236	291	337	240	213
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
306	306	306	306	306

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
51	85	71	50	59

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
03	03	04	04	05

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
10	10	10	10	10

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 11**4.2****Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
46.30721	23.28392	3.54755	6.65998	18.571

4.3**Number of Computers****Response: 17****4.4****Total number of computers in the campus for academic purpose****Response: 14**

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Government College Sanawal is affiliated with Sant Gahira Guru University Sarguja Ambikapur. The college follows strictly the curriculum laid by University. the syllabus is provided to all teachers for the effective implementation of curriculum development. The teaching-learning and evaluation processes are done in various ways. The syllabus is approved by affiliating University and its effective implementation through advanced teaching plan and internal evaluation program college ensures. The college organizes seminar Workshops at the National level as well as local level. The teacher follows different innovative and effective teaching-learning techniques. The college provides a library facility to staff and students which are equipped with subject books, reference books, journals and newspapers the library contains 7677 books, 3 International research journals, 4 newspapers, 1 competitive exams magazine, and 2 literary magazines. The principal and head of the department conduct their internal staff meeting and develop and progress academic plans for the coming academic year collage designs it's on the internal academic calendar the Government of Chhattisgarh Higher Education Department provides an academic calendar and affiliating University also provides an academic calendar they are 3 academic calendars including college All the departments and teachers prepare a lesson plan daily diary regularly feedback received from students, alumni, stakeholders and employees to strengthen curriculum planning and development. The college encourages faculty members to attend faculty development programmes as orientation programme, refresher courses, seminar-workshop to upgrade their skills for effective delivery of Curriculum. Time table is prepared by the timetable committee prayers to the commencement of the academic session and accordingly theory and practical classes. time table is displayed on the notice board and College website. The college also organizes guest lectures for enhancement of knowledge the IQAC committee monitors and evaluates its teaching-learning process through an academic audit. All the checked answer books of internal exams are shown to students. The evaluation system is reforming now besides traditional patterns students have also been given individual and group assignments and seminar and oral presentation tasks to enhance and visual and collaborative learning and presentation skills. Lecture method, group discussion, field tour, seminar method, ICT enabled learning methods, mobile-assisted learning method, e-learning etc. are being implemented to make the teaching-learning process better.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

At the beginning of the educational session, the principal of the Government College Sanawal calls a meeting of his teaching staff and discusses the annual plan for teaching and non-teaching activities for the whole year. Then the new year academic calendar is designed and the teaching-learning process, annual activities, and all the annual work are discussed in the meeting. After group discussion and taking feedback and suggestion the head of the institution goes to a conclusion and decides the annual plan for the institution. IQAC plays an important and effective role in this process. The internal academic calendar is formed and the principal of the college directs all the teachers and staff to strictly follow the academic calendars provided by the Department of Higher Education Government of Chhattisgarh, affiliating University and the college. Teachers prepare their teaching plans and they also maintain the teacher's daily diary register regularly. All the activities on the campus are going on according to academic calendars, teaching-learning and evaluation processes are done according to the academic calendar. Various committees of the college take meetings within time and sports, youth and cultural activities are organized in proper time, national service scheme special camp is also organized according to the academic calendar. In college committees teaching, non-teaching staff, and students are also members and they took the decisions according to the situation. The academic calendar is implemented in a democratic way in the college.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective

course system has been implemented

Response: 0

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human

Values ,Environment and Sustainability into the Curriculum

Response:

Government College Sanawal strongly believes in integrating cross-cutting issues relevant to professional ethics gender sensitization human values environment and sustainability with a view to ensuring Holistic development of the students. the students must become empowered professionals and contribute to the economic development of the national besides acquiring skills or logical reasoning and decisions in times of crisis. during past decades the college has made efforts towards developing value-based education to promote values to be a better citizen. in order to integrate cross-cutting is a source which addresses gender equity and wireman and sustainability human values and professional ethics college has already some courses under its offered programs. the college runs courses on environmental studies in UG programs. Government College Sanawal keeps focusing on the issues like gender differentiation in the socialization of children and marginalization of women in working places, various social evils like superstitions regarding witchcraft, child marriage are addressed in the course of UG programs and this local area in their lives.. In order to integrate cross-cutting issues that address Gender, Environment, and Sustainability, Human Values, and Professional Ethics College has already some courses under its offered program. The College runs a course on Environmental Studies in the UG program. Moreover, in the syllabus of the undergraduate, there are ample topics (Units) in the courses which addressed the above-mentioned topic e.g. the undergraduate programs have a compulsory paper on Environmental Studies, Intellectual property, Human Rights, and Environment Basics. And also taught Hindi and English literature impacts the human values in students. The College also strives at inculcating professional ethics in the students and also building capacities of staff in various dimension

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 21.43

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
03	03	03	03	03

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	
Response: 100	
1.3.3.1 Number of students undertaking project work/field work / internships	
Response: 236	
File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni	
Response: A. All of the above	
File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:
<ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected
Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 48.78

2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
236	291	337	240	213

2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
540	540	540	540	540

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 75.75

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
207	241	306	217	188

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

After the admission process is done, the data of the students are recorded. There is a vast area in socio-economic diversity between students, as- Hindu-Muslim, Poor-Rich, Married-Unmarried, Rural-Urban, Upper caste- Lower caste, Physically fit- Physically handicapped, Advance learner-Slow learner, etc. Students come from other states because we are on the border of Chhattisgarh, Uttar Pradesh, Jharkhand, Bihar, Madhya Pradesh. So there is diversity in culture and tradition between them. The details of the students are recorded by the Admission Committee. The data of the students are recorded and verified by the subject teachers. On the basis of the database prepared, the students are classified in accordance with the percentage of marks obtained. The advanced learners are considered those who have secured 60% and above marks. The students who have secured marks between 50% to 60% are also identified as average students, below from 50% are classified as slow learners. The students are also assessed on the basis of their performance in the class by the concerned teachers through interactive sessions. Another stage of assessment of the learning level of students is through the evaluation process done through unit tests and class tests, homework, assignments given in the class. Motivational lectures are organized to channelize their potential to accomplish their goals. Slow learners are identified by their performance in the class. Extra attention is provided to such students. Special classes are organized for these students by the teachers individually. These classes are held either before the schedule of normal classes or after the completion of the classes. In this institution, students come from different socio-economic backgrounds. Most of the students are very poor in English as well as in other subjects. Most of the enrolled students are economically very weak. Therefore the institution takes special care for such students and identifies the advanced learner and slow learners through continuous internal examinations like unit tests, quarterly tests, and Midterm tests are conducted. On the basis of the above tests advanced learned and slow learners are identified. Advanced learners are made to solve more problems, expose them to more depth of syllabus and for slow learners Full Bright classes or through extra classes taken by the faculty member and are carried out for a better understanding of concepts and provide them conducive environment of learning. Advanced learners are provided with extra study material and tutorial sessions. Therefore a counseling session is organized by faculty members before the commencement of programs to make the students well informed regarding their strengths and weaknesses. This counseling session equips them regarding their goals and objective, curriculum structure, attendance requirement, evaluation pattern, and career options, etc. When the classes begin first few lectures are organized to make them aware regarding course outcome. The performance and progress of every student are monitored by the teacher during the class test and feedback is provided. On and off the college organizes motivational talks by eminent personalities to deliver motivational talks and share the success stories to the students.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)**Response:** 79:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:**

The College is totally student-centric and renowned for its fair and cares teaching-learning schedule. Every effort of our college is made to make it student-centric. The lecture method is the common method followed in all the programs. The key methodologies used are lecture method, interactive method or participatory approach, demonstrative method, and problem-solving methods. To make learning more students centric skills are promoted and developed through the seminar, workshop, group discussion, debate, Quiz Contest, various competitions, etc. College also arranged departmental and educational tours for students and teachers to interact with. Individuals learning are empowered by the preparation of notes through books and the internet. Teachers and students are also encouraged to use the internet and smart mobile to keep themselves updated on the latest development. Through the various clubs such as cultural club, eco-friendly club, Geography club, Spoken English club, Science club, students are given the opportunities to participate in many activities. Teachers and students are using ICT for effective teaching with Learning Management Systems (LMS) and e-learning resources as a smart class, ICT lab, e-content, etc. are also available in college. College is trying to communicate in English verbally, to encourage and develop language skills. The mechanism of teaching and learning in the college has always been student-centric at catering to the needs of modern career advancement as well as morale building and personality grooming of people and staff in the college. The college follows the academic calendar issued by the Department of Higher Education Chhattisgarh. The college is striving to provide a conducive environment for holistic development to its student. Under the guidance of the Principal and IQAC committee, an effective teaching-learning process is being done. All the faculty members give the best effort to make their lecture session interactive, impressive, and encouraging students to ask questions to ensure whether they have understood the matter well. The student-centric methods are - Audio-Visual methodology, Case study method, PPT, Group discussion, Use of ICT And through Project and field works, etc. Experimental learning creates laboratory awareness, handling of instruments, glassware, and chemicals. First-year students of all the streams undertake projects in Environmental Science. NSS volunteers work on community-based activities as extracurricular like SwachhBharat Mission, Traffic Awareness, AIDS awareness campaign, Gender sensitization program, Fund collection for Prime Minister Relief Fund, SVEEP program, etc. To inculcate leadership quality in students every year students are nominated as Presidents, Vice-Presidents, Secretaries, and Joint-Secretary in the student council of the college. Students are members of various committees. Sometimes students participate in other colleges' events and competitions such as debates, research competitions like Youth Parliament, etc. There is a Bio-diversity lab on campus and every student is sent there to watch and learn. Field tours are full of knowledge, experience, and enjoyment. College magazine "Hum Honge Kaamayaab" is also student-centric. The teaching-learning

process is student-centric. The college goes to door-to-door visits for student progress inspection. Extra classes and special classes are arranged for students.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Government College Sanawal has Wi-fi connectivity of 44 MBPS which covers the whole campus. Two connections are available here - 4 Mbps on the first floor provided by Government and 40 Mbps on the ground floor managed by the college local fund. The college has 5 ICT classrooms, a seminar hall, meeting and training room, for student use. the rest of the classrooms are also connected with Wi-Fi and all the teaching staff uses ICT for teaching and learning. Due to Covid -19 Pandemic teachers used the ICT method of teaching maximum (especially through google meet). The college has a person Dr. Hemant Pal Ghritlahare Assistant Professor Hindi who has successfully completed the training of Two weeks Online Faculty Development Program on "The Role of ICT in the Development of Massive Open Online Courses (MOOCs) in Higher Education" From the Teaching Learning Centre Ramanujan Centre University of Delhi in August 2020. He shared his experience with the college staff and advised the teaching staff to make use of ICT maximum. Computer-assisted learning and mobile-assisted learning processes are being used. There is a smart classroom and English lab working with wifi connectivity. The college is situated in the rural tribal area where connectivity was very poor but the network facility is upgrading, and we established some IT infrastructure, so there is vast scope for ICT use now.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 79:1

2.3.3.1 Number of mentors

Response: 03

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 38	
File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)				
Response: 50.33				
2.4.2.1 Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years				
2019-20	2018-19	2017-18	2016-17	2015-16
1	1	2	3	3
File Description	Document			
Institutional data in prescribed format	View Document			

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)	
Response: 5.67	
2.4.3.1 Total experience of full-time teachers	
Response: 17	

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Government College Sanawal follows strictly the academic calendar provided by the Department of Higher Education Government of Chhattisgarh and an affiliating university. Besides, there is an internal calendar of the college. According to this calendar, the institution makes internal assessments, the college takes class tests, unit tests, quarterly tests, and Mid-term tests of the students. The program schedule of these internal valuation tests is designed by the Higher Education Department of the Chhattisgarh state and affiliating university. All the departments accordingly conduct all these tests such as in Unit tests maximum marks is 30 and in quarterly, half-yearly and yearly Examination maximum marks are 75 in each paper. The method of internal assessment is done by faculty members to students. If the students are not satisfied with the marks secured by them then they can discuss with the concerned faculty and can request for rechecking, revaluation, and totaling and they can get a photocopy of answer books. However, In addition to this, the departments organize departmental seminars workshops, and paper presentation activities to assess the students' attainment and progression.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The college developed and maintaining a transparent assessment system in both the external and internal exams. Internal Assessment marks submitted by the teachers are analyzed by IQAC coordinator and internal exam committee which is constituted by the principal. The Exam committee meets regularly to report the timely submission of marks and evaluate student performance. If a student finds a discrepancy in marks or attendance, he or she can approach the concerned teachers. For theory papers, tests, quizzes, and assignments are given for continuous assessment. The faculty members continuously review assignments that help students to enhance their knowledge. The Principal continuously interacts with staff members to discuss any matter regarding Internal assessment, evaluation process, etc. concerned with departments. The faculty continuously monitors the performance of the students and provides academic guidance and psychological counseling. College also constitutes the committee to conduct the

internal exam. After evaluation, answer copies are available to students. Results of each and every subject are collected & maintained by the committee. Mechanism to deal with internal and external examination-related grievances is fully transparent, especially in the internal examination like monthly unit tests, quarterly and half-yearly examination. If the students are not satisfied with the assessment they have full right to ask for the rechecking or revaluation of answer books. Even they are also shown their answer books and marks. Discrepancies in the university examination marks are to be rectified by the university through the principal. To avoid grievances, the college circulates and display notice regarding registration of exam form, admit card, dates of exams, etc. in classrooms and notice boards respectively. All the faculty members also inform students in their classrooms and through social media. The university sends exam schedules to the college and the same is brought to the notice of the students. After the declaration of results, the university notifies the deadline of 15 days to apply for the verification, revaluation, and verification of the answer sheets. The college takes measures to resolve grievances transparently and fairly. The university constitutes a committee to look into the matter and appropriate measures are taken judicially, transparently, and within the time limit. Oral and written tests are being taken in internal assessment.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Government college Sanawal keeps aware of its teachers and students about programme and course outcomes. The College has clearly stated the learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students Learning Outcomes of the Programs and Courses are displayed on the class notice board. Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting. The institution has a well-designed website of its own through which these programs offered by the college are uploaded on the college website. The college, communicate the program-specific and course-specific objectives and outcome to students, parents, teachers and different stakeholders. For fresher (new entrants) the program and course objective is communicated through the website and prospectus at the time of admission. the website displays details of all the programs and courses offered by the institution. All the information regarding admission, examination, faculty, and results are displayed on the website and the institution has also several bulletin boards for offices and departments to display the latest information. The results of all the classes are displayed on the official website of the university. The course outcome mechanism is transparent, so as it becomes easy for the users to understand it. Besides, the institution also sends any type

of important messages in a bulk message to communicate with the teachers and students through the website and through the social media groups of the college.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Program Outcomes of all the programs are identified at the university level. The course outcomes help the stakeholders (faculty) to manage the resources effectively to the maximum extent. This creates a path to improve the result and overall performance of students continuously. The attainment of course outcomes is measured by asking spontaneous questions in the next lecture and conducting class tests after the completion of each unit. The faculty also assigns students to home assignments and presentations (in accordance with course outcome) to provide an opportunity to achieve the goal. Invited lectures and field trips provide a deeper insight into the practical outcome of different programs. The college is responsible for collecting the data on student performance on the basis of the result obtained in the annual exam Department and faculties form and design the future course of action in the light of the result of the students. The college offers academy guidance to those students who fail to get admission. They complete their programs to reappear as private students conducted by the University and also form enrollment ratio for each course at the entry-level. The evaluation system and student feedback ensure that the course's objectives are received through the proper channels to the students.

The subject teachers continuously assess the learning outcomes of the students. After the completion of a topic, the teacher conducts tests, quizzes through which the students learning capacities are assessed. The students are also encouraged to clear their doubts in case there is a problem. On the department level, the teachers discuss the learning outcomes of the students. Efforts are undertaken to improve the learning standards of the students. For evaluating the students learning outcomes, the attendance in the class is also monitored. Special Classes are held to make the concepts clear. Students are given home assignments, project work based on the portions covered in the course. Students have explained the topics with practical demonstrations in the laboratories for the lab subjects. The performance of the students in the year-end examination is analyzed by the Result Committee. The Committee gives recommendations to improve the learning outcomes of the students.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 93.72

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
51	85	71	50	59

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
51	86	92	54	59

File Description	Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.94

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
9	9	9	9	9

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years**Response: 5****3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards**3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years****Response: 2.63****3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	6	02	02

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response: 0.79****3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	0	2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities**3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

Government College Sanawal is closely related to society and the local community, so it understands the issues and local needs. NSS Unit of the college is very active. NSS unit works for people and results are coming in front of us. Some examples are here-

The tree Plantation Programme has been organized by the NSS unit of the College regularly. AIDS awareness Programmes are organized on World AIDS day every year. by the NSS/YRC unit. The Students of the NSS Unit have volunteered to help the City Traffic Police for Traffic Control, especially in Covid-19 lock-down period. The program is organized regularly for traffic awareness. The Volunteer of NSS has participated in various events organized by college, university, and district administration. The Systematic Voters Educational and Electoral Participation (SVEEP) for the local community is being conducted and managed by the College under the supervision of District Electoral officers. The rally, Street Play, various competitions like Rangoli, Poster, Slogan Writing Debate, etc that focus on motivating the young voters to participate in the electoral process. There are two campus ambassadors in college, one boy and one girl, they worked for electoral awareness and participation, so both are awarded by the district administration for the SVEEP program. Anti Plastic Drive was organized by the NSS unit where all the students were made conscious of the hazards of the use of plastic materials, like plastic carry bags. Under the Swachh Bharat Abhiyan program, the students of the NSS unit of the college have organized a cleanliness drive in and around Sanawal. In Covid -19 protection and awareness, NSS volunteers made masks in homes and distributed them to the local community. They made people aware about proper handwashing regularly, the use of masks and sanitizer, maintaining physical distance, to use Aarogya Setu mobile app. Our volunteers helped in Covid-19 vaccination, they spread positive and authentic information about the vaccine, motivated people to take the vaccine, took the people to the vaccination center, and also helped medical staff in vaccination. NSS unit of the college collected funds from the local community with the principal and sent the money to Prime Minister Relief Fund for Kerala flood victims assistance, and also get a certificate of appreciation. NSS unit is working for gender equity in society as well as on college campuses under the scheme- Beti Bachhao, Beti Padhao. Our experienced NSS volunteers are working in a very innovative and social need-oriented scheme of the Department of Higher Education, Government of

Chhattisgarh, the name is- TimeBank Scheme. Govt. launched an app named Kartavya. Selected volunteers are registered in this scheme to serve needy people as old age etc. Our NSS volunteers are working frequently to make people aware of various schemes launched by the Government. There are so many social evils in society, so volunteers are working for public awareness about social issues, as- Hindu-Muslim harmony, re-marriage of widows, give education to the girl child, casteism, dowry, environment, etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 1

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
01	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 34

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
16	13	3	2	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 34.31

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
100	100	100	100	50

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 0

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**Response: 7****3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	6	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Government college Sanawal is located at so far north rural and tribal area of Chhattisgarh state. The College has a clean and green campus spread across 12 acres and College has a new building well planned and constructed by PWD Chhattisgarh state. There are well ventilated 9 Classrooms with whiteboard, 04 Laboratories for Chemistry, Zoology, Botany, Geography and the college has a well-equipped computer lab with an internet facility, 01 Smart class Room and English lab with smart projector, 05 ICT Projector enabled classrooms including seminar hall, and 1 faculty room, overall there are 17 computers and 14 computers are being used in academic purpose, and 01 Open courtyards for indoor activities and functions, 01 Multipurpose Hall (Seminar hall), 01 Well stocked Central Library-cum-reading room, more than 7000 books, News Papers, Magazines, and journals are available here, 1 Girl's common room with the sanitary vending machine, 05 Washrooms, Wi-Fi and Internet connectivity, Safe and Filtered drinking water with RO, Canteen and Cycle stand. There are rooms for the Departments, NSS, IQAC, and Strong Rom for Exam, Office, Principal's Chamber, etc. Botanical Garden is in front of and Bio-diversity Lab is behind the college building. Inverter-backed-up Power supply is available in the Institution. There is an Oxy-reading zone, the garden is planned and under process. There are 2 Rainwater harvesting systems and 3 solid-waste management systems to make the campus neat and clean. There is a Suggestion box, First Aid box, Fire and Safety cylinder and buckets, wheelchairs for physically challenged students, gender equity, plastic-free, corruption-free, tobacco-free, harassment-free, and pollution-free academic campus, which assist in the teaching-learning process. Lights and fans are working in classrooms. Light and water facilities in the labs, well-equipped meeting-cum-training room available in college. Furniture is adequate and comfortable in classrooms, labs, and offices. The institution aims to provide quality education by inculcating social, cultural, and moral values and molding the conduct and character of its students, so as to enable them to face the challenge in their real life. The college has 1 Badminton court, 1 cultural stage. A photocopy facility is also available here. The institute ensures adequate availability of physical infrastructure in the form of equipment, books, ICT facilities, consumables, furniture, teaching aids, etc. Financial resources in terms of grants from State Govt., Janbhagidari, etc. are utilized to upgrade and improve infrastructure facilities. The future requirement is identified and augmented from time to time.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Government college Sanawal is working to provide its students a better curriculum and extra-curriculum in balance form. A fully developed sports ground and auditorium is presently unavailable in the college however construction of a Mini-stadium is in the process by the PWD department. Cultural activities like singing dance skit debates are conducted in a well-equipped seminar hall or an open courtyard on building premises, which is used for badminton. And volleyball, kabaddi, kho-kho practice is done in a small ground area of 70 x 40 meters, in front of the main building.. Rangoli, Alpana, poster exhibitions are conducted in verandah available in college premises. Indoor games like carrom, chess, etc. are conducted in the sports room, while the athletics are conducted on the open ground available on the front side. Yoga Dhyana and pranayamas a part of best practice are conducted regularly in the prayer ground. Various sports facilities are provided to the students on the campus focusing on sports as one of the extracurricular activities. Weight lifting, Gym material, cycling, discus throw, tawa fenk, bhala fenk, gola fenk, cricket, football, volleyball, athletics, etc. games facilities are available here. The college is using 200 x 200 meters vast ground of Government Higher Secondary School Sanawal by MoU. The college has a cultural stage and musical instruments like Harmonium, Tabla, Benzo, Dholak, Jhanjh, Manjeera, etc. are also available here and students are using them very well. Singing (Solo, Duet, Group), Dance (Solo, Duet, Group), Drama, Rangoli, Flower Decoration, Salad Decoration, Mehendi, Recipe Making, Best out of waste, Debate, Quiz, Essay Writing, Drawing-painting, Poster Making, Slogan Writing, kesh-sajja, kursi daud, jalebi daud, slow cycle race, antyaakshari, kavya-paath, speech, and all other activities are done here in the youth and cultural program. The college is publishing an annual magazine- Hum Honge Kaamayaab regularly, to promote creativity and writing skills on campus. The college organizes annual function activities, and all the participants are given the opportunities to perform in their field of interest, as cultural, youth, games & sports activities. Winners in first, second, third places are given medals, prizes, and certificates, in the prize distribution ceremony. The College is committed to creating a balanced atmosphere of academic, cultural, and sports activities for the overall personality development of the students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 45.45

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 5

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**Response:** 100**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
46.30721	23.28392	3.54755	6.65998	18.571

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

Government college Sanawal has a small library-cum-reading room. There are 7677 books, 3 international research journals, 2 literary magazines, and 1 magazine for competitive exams and career-oriented. Library also contains that books for competitive exams preparation. The majority of our students are from rural and low economic backgrounds thus the college library plays a central role in providing books for learning. Maximum of our students regularly use book issuing and reading room facilities. The average usage of the library varies from 50- 70 visitors per day. A timetable was designed to facilitate the smooth issuing of books for every class in a week. The records of issued and returned books are manually maintained in issuing register. At the beginning of the session, the library management committee invites a list of books and journals from each department which are then passed for purchasing as per grant received under various heads like BPL/SC/ST/ reference and magazine. The college lacks automation in the library due to a lack of funds. But college is aware of this, and LMS will be installed and developed in near future.

File Description	Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 2.21

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
4.049	4.745	1.148	0	1.10

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 2.09

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 5

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has IT facilities to get better the teaching and learning process. Therefore our campus is upgraded with all the necessary IT facilities. There are 2 broadband connections- the one is 4 Mbps, and the second is 40 Mbps. The computer lab is equipped with 12 computers with the required software and antivirus. The computer lab is powered by UPS to ensure uninterrupted usage of computers. 4 LCD projectors and 1 smart projector equipped classes are available to provide effective teaching for the students. Faculty members are using PowerPoint presentations, videos, etc in the classrooms to enhance learning. Scanners, printers, Xerox facility is available and faculty members can use this facility for official purpose. The college campus is WI-FI enabled. Faculty members can access Wi-Fi anywhere on the campus to gain additional information and download information related to the curriculum and also enhance their knowledge about their subject. The college campus is under 16 CCTV surveillance to ensure transparency as well as safety to all its members. Students are encouraged to use IT infrastructure in the best possible way to their learning.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 17:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: B. 30 MBPS – 50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 0

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

In our college, the physical facility including laboratories, classrooms, and computers, etc. are made available for the students. The classrooms are part of the teaching and learning process. The classroom boards and furniture are utilized regularly by the students but sometimes it is also made available for the other governmental and non-governmental organizations for conducting the exams like Jan Bhagidari Samiti, etc. The maintenance and the cleaning of the classroom and the Chemistry, Botany, Zoology laboratories are done with the efforts of non-teaching staff. The college garden is well managed maintained by the gardener appointed by the college. The college has limited number of the computer with an Internet connection and the distribution in different local like principal office, library, and the department also. The ICT smart classrooms are also available. The maintenance of UPS and the generator is regular. Electrical and plumbing-related maintenance is done with the help of a local skilled person as per MoU with his firm, and the expenditure is done from a budget gained by the college from different sources. The academic support facilities like the library, the sports and the other platforms supporting overall development to the student like NSS, Red Cross Society or competitive examination cell, etc. A library is very well maintained. A provision of the budget for library maintenance is made by the college management. The activities like library neat and clean and free without insects are done frequently by library staff. A competitive exam cell is established by the college which supports the student preparing them for a competitive exam and motivates them to attempt competitive exams, etc. The maintenance of this department is done free of cost. There is an MoU with a local firm for repairing and maintenance works regarding electrical, electronics, sanitary, and water supply.

File Description	Document
Upload any additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 31.55

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
46	83	108	94	82

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0.39

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

File Description	Document
Institutional data in prescribed format	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years				
Response: 1.14				
5.2.1.1 Number of outgoing students placed year - wise during the last five years.				
2019-20	2018-19	2017-18	2016-17	2015-16
1	2	1	0	0
File Description	Document			
Self attested list of students placed	View Document			
Institutional data in prescribed format	View Document			

5.2.2 Average percentage of students progressing to higher education during the last five years	
Response: 39.22	
5.2.2.1 Number of outgoing student progressing to higher education.	
Response: 20	
File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
Response: 60	
5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years	

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Government College Sanawal organizes various administrative, co-curricular, and extra-curricular activities to engage the students in a creative and nutritive intellectual environment. These activities are done by various committees and bodies of the college and students ensure their representation. Some of the examples of these activities are following-

Gandhi Jayanti (Swachh Bharat Mission)-

Gandhi Jayanti is an event celebrated in India to mark the birthday of Mahatma Gandhi. It is celebrated annually on 2 October. A clean India would be the best tribute India could pay to Mahatma Gandhi on his 150 birth anniversary in 2019 said Shri Narendra Modi as he launched the Swachh Bharat Mission at Raj path in New Delhi on 2 October 2014. Swachh Bharat Mission was launched throughout length and breadth of the country as a national movement. The Swachh Bharat Abhiyan is the most significant cleanliness campaign by the government of India. Our institute celebrated 2 October Gandhi Jayanti. This occasion was kept on Swachh Bharat Mission. All staff and students contributed to the cleaning of the College. Taking the broom to sweep the college compound cleaning of the playground streets cleaning of the garbage focusing on sanitation and maintaining a hygienic environment have become a picture after the launch of the Swachh Bharat Abhiyan receiving tremendous support from the people. People have you started to take part and are helping easy spread the message of the cleanliness is next to Godliness Gandhi Jayanti Jayanti Quotes Swachh Bharat Divas slogan-

1. Clean India Green India.
2. Safai Mein Bhalai.
3. Cleanliness from inside and outside health automatically.
4. Don't ever be Mean to the ones who clean.

2. World Environment Day-

World Environment (WED) is annually on 5 June and is the United Nation's principal vehicle for encouraging awareness and action for the protection environment, world environment Day is a reminder that we must take care of our surroundings let us make a promise to make power plant and greener and healthier place for us to live and enjoy life. Let us slopes, shlok Siva harming nature let us stop pulling it let us a hand to bring a positive change to make planet Earth a much healthier greener and happier place to live.

1. The theme of 2019 was Beat Air Pollution. The host nation was China. This theme was chosen as air pollution killer about 7 million people annually.
2. The theme for 2020 was "Time for Nature"
3. The theme for 2021 is "Ecosystem Restoration".

File Description	Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.6

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
5	5	3	0	0

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Government College has a working Alumni association. It is not registered, registration is in process, but Alumni are working regularly and frequently. Passed out students are closely connected to the college. In this tribal-rural area, they are not able to do big financial contributions, but they provide very support to the college. Alumni are an important part of this college and provided a free membership to the students in order to motivate them for active participation in the association. healthy relation between the staff and the alumni is the main source to attract them towards the college. Alumni members and college staff both are includes because both works are so important for progress for college. Alumni every person character must be effectively and kindly as hard worker curiosity friendly environment issue they work hard and coordinate with the various in charge of the committees of the institution it is the duty of the council to listen to the graveness of the students of the College and take appropriate action for the same. Alumni are invited to almost all the programs organized on campus.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Government College Sanawal is working in democratic management and leadership system for good governance and e-governance pattern. The college is working in the planned direction according to its vision and mission.

Vision – Government college Sanawal aims to archive the girls by providing them higher education. The number of girls in our college is more than boys. Most of the girls reading in this college are from rural backgrounds and from poor families and most of them are tribal. Hence the Institution helps these deprived lost to bring them out of ignorance and darkness and lead them to a bright future. Our aim is to spread higher education in remote tribal area for knowledge and career.

Mission-

The mission of Government College Sanawal is following-

- To provide the opportunity of Quality based and value-orientated Education to the Students.
- To provide surroundings Where more students Participant in sports at state.
 - To provide Quality Education in the Discipline of arts, Humanities, Social Sciences, Natural Sciences, and other Disciplines of learning.
- To import leadership Qualities among students and make them responsible.
- To enhance the skills of the youth for self-reliance and sustainable development.
- The college library every year adding more books.

Governance Leadership and management

The principal is the sole authority of the college as far as academic accounts co-curricular, extracurricular activities are concerned. He takes all the decisions in consultation with all members of staff. But, the general policy of the department of higher education government of Chhattisgarh and the college governing body are the basis of the functioning of the college. The college has a staff council under the chairmanship of the principal and it is being held from time to time to make a decision in respect of academic activities. The institution also conducts meetings of IQAC which is a guiding force of our performance. The faculties are encouraged to enhance their ability through seminars, refresher courses, etc.

To give a practical shape to our vision, mission and collateral objectives this college has a structured governance and leadership mechanism in place. This mechanism takes the

decision which is consistent with the realization of the goals of our vision and mission. Being a government college, we follow all the rules, regulations, and instructions of the higher education department of the Chhattisgarh government all the rules and regulations of the university grants commission are followed in a letter in spirit.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Government College Sanawal has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards a decentralized governance system.

1. Principal level

The governing body delegates all the academic and operational based on policy to the academic monitoring committee headed by the principal in order to fulfill the vision and mission of the institute. The academic monitoring committee formulated a common working procedure and entrusts the implementation with the faculty members.

2. Faculty level

Faculty members gave representation in various committees/cells and were allowed to conduct various programs to showcase their abilities. they are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities.

Other units of the institute like sports, library stores, etc. have operational autonomy under the guidance of the various committees/cells. Some of them are the following-

Committee / cell / coordinator	Roles and responsibilities
Principal	Implementation and monitoring of the academic administrative system to cater to the vision and mission of the institute.
Academic monitoring committee	Academic development and monitoring progress of teaching/ learning processes
Examination committee	Internal & university examination activities

NSS coordinator	NSS activities	
Cultural and sports committee	Planning execution and supervision of cultural and sports activities	
Anti-ragging	Prevention and action against ragging cases	

3. Student level

Students are empowered to play an active role as a coordinator of co-curricular and extracurricular activities, social service group coordinator. Students are members of various committees and cells.

Participative management

This institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by the management of facts, information, and objectives.

Strategic level

The principal, academic co-coordinator, and staff members are involved in defining the policies and procedures, framing guidelines and rules & regulations pertaining to admission, placement, discipline, grievance, counseling, training & development, and library services, etc. and effectively implementing the same to ensure smooth and systematic functioning of the institute.

For the various programs to be conducted by the institute all the staff members will meet discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others.

Functional level

At all functional levels, the faculty members participate in sharing the knowledge by discussing the latest trends in technology during the faculty meeting. Faculty members also trying to write joint research papers and share their knowledge.

Levels of participation Management

Teaching staff	Non-Teaching staff	Students	Parents Representation
(a) Governing Body	(a) Local managing	(a) Students council	(a) Anti-ragging committee

	committee			
(b) Local managing committee	(b) Admission committee	(b) Grievances Redress cell	(b) IQAC	
(c) IQAC	(c) Admission committee	(c) Anti-ragging committee		
(d) Anti-ragging committee				
(e) Examination committee				
File Description		Document		
Upload any additional information		View Document		
Paste link for additional information		View Document		

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Over the past 10 years, the College has shown tremendous growth. If this is to be sustained, strategies must be formulated, communicated, and implemented effectively. The following plans are projected after a discussion on the basis of analysis, assessment estimates. Keeping in mind, the short-term, medium-term, and long-term development plans.

Strategic Planning-

- Academic Planning and preparation of Academic Calendar.
- Planned to introduce Job oriented courses.
- Introduce Skill development and Value-oriented Courses.
- Extension activities were carried. out through NSS.
- More students socially-deprived Societies were admitted with nominal fees, merit Scholarship.
- Staff Development programs were Conducted to enhance the skill and knowledge of the teaching and non-teaching staff.
- Efficient Teaching Erudition Procedure.

- Implementation of best practices of students.
- Use of more practical methods of teaching.
- Use of e-learning resources. Following reporting structure of faculties.

-Employees Advancement & Welfare:-

- Employers Performance evolution system.
- career advancement schemes.
- Staff Welfare Policy Implementation.

Internal and external academic calendars are implemented properly. The strategic plan is prepared for college development with internal discussion and then financial expenses are managed accordingly.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Government College Sanawal is a government institution therefore it is totally governed as per state government rules. The principal of the college executes all the guidance received from the university and department from time to time and provides leadership in all the affairs of the college. The departments are running under HOD (head of the department) who is basically senior-most faculty, in coordination with departmental colleagues. Similarly, sports activities are headed by sports in charge and the library is under a library in charge. Apart from that, the college is administered by various functional committees which are up against built each year at the beginning of the academic session. This committee acts as an advisory to the principal. Appointments are done by State Government, and temporary appointments are done by the principal, as per Government orders and norms. There is a scrutiny and selection committee in the college. Local appointments are done by Governing body (Jan Bhagidari Samiti). So there is a democratic and transparent system in the college. Various committees work in autonomy, they plan and execute under the supervision of the Principal. Jan Bhagidari Samiti, Alumni, IQAC, and all other committees and cells support the college to run properly in the right direction.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document
ERP (Enterprise Resource Planning) Document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Government college Sanawal has several Welfare Schemes for its teaching and non-teaching staff. many staff had availed the benefits for such Schemes in the last five years. All the teaching and non-teaching staff are given their annual and special increments in proper time as per rule. DA/TA/Arrears are also given in time. All the staff is benefitted from Casual Leaves and holidays as per rule. Duty leave is given. it is applicable many teachers avail duty leave for attending orientation Programmes/refresher Courses / Seminars/Workshops/ participation as a contestant or as a resource person etc. AS Per the UGC and Govt. act and statute medical leaves are given to all the staff members when they required. Six months maternity leave is provided to its female staff, one non-teaching staff has availed of maternity leave twice here. An Insurance Policy named Group Insurance is available to all the staff members of the College. The monthly Premiums are automatically deducted from The Salary as per norms - Group A for teachers and Group & for non. teaching staff. The College tries to get loans from such financial Institutions as Banks by standing guarantee for House loans and Education loans. and Personal Loan to the teachers and employers, for them and their children. In each month the employee gets the salary on the time through bank accounts. Keeping in view the future safety of employees, the Institute Contributes a Specific amount towards the PF of an employee as per PF rules, it is named- GPF, DPF, CPS etc. Non-teaching staff can avail of an Interest-free festival advance. At the end of the service of an employee, he/she can en-cash his/her earned leaves as per the rules. Service verification is done regularly and properly. After retirement,

an employee is benefitted from the pension, gratuity etc. as per rule. There is a family benefit scheme for regular employees of college in case of accident or demise of the employee holding the post. Its employee can avail of the facility of partial withdrawal from their GPF accounts in case of urgent family needs like marriage purpose, education of children, construction of the house, and medical emergency. There is medical reimbursement facility for its staff. Uniforms are provided to class four staff. There are Five Staff quarters for class 1 gazetted officer to 4th class staff. A paternity leave facility is also provided for male employees after the birth of a child. A canteen facility is available inside the campus for the refreshment of the students and staff. Staff can avail leaves on various grounds after getting approval from the concerned authority.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 30

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	1	1	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Purpose of Appraisal system-

This Policy sets out the framework for a clear and consistent assessment of the overall performance of teaching and non-teaching staff for supporting their development within the context of the Institution's Plans. The broad purpose of the appraisal is to help them with their professional growth and development.

Policy for Appraisal of Teaching Faculty-

A good Performance management system works towards the improvement of the overall organizational performance of teams and Individuals. for ensuring the achievements of the overall organizational mission and vision. An effective Performance management system plays a crucial role in managing the organization in an efficient manner.

The teacher's Performances are classified into two categories-

- * Teaching, Learning, and Evaluation related activities.
- * Research Publications and Academic contributions.
- * Appraisal by HoD and principal

Appraisal of faculty will be done on the basis of the following parameters:-

- Effective execution of lesson plan (theory and Practical)
- Availability of teaching material Students
- Guidance and support do Students.
- contribution to co-curricular and extra-curricular activities.
- Involvement in University-related assignments, etc.

Personal development.

- Contribution and initiative for the development of department and College.

Policy for Non Teaching staff

The appraisal of Non-Teaching staff will be done on the following Parameters:-

[a] Job knowledge and skills

- Knowledge and skills are necessary to perform the job effectively.
- Understanding the job responsibility.
- Multitasking abilities.

b. Regularity and punctuality,

c. Problem analysis and decision making it,

d. Documentation

e. Leadership and teamwork overall evaluation

Policy for Appraisal of Technical Staff. (Technical/Laboratory Assistant)

Technical staff will be given a self-appraisal. As per the Schedule decided by the Principal and HODS, Personal Interaction will be carried out with staff. After evaluating all Parameters, the remark will be given

by the Principal in Consultation with How.

Appraisal of technical staff will be done on the basis of the following Parameters:-

- Planning and management of practicals/ Lab-Sessions.
- Regularity and punctuality.
- Lab maintenance.
- Assisting students in Performing Practical / Lab Sessions.
- Contribution in co-curricular and extra-curricular activities.
- Personal development.

The teacher's daily diary is maintained here. A confidential report (CR) is written for each and every employee, and the API PBAS form is also filled by regular teachers. On the basis of their performance, CR is written by competent authorities with different grades, which plays a role in their promotion and future service. Feedback system in oral and written is also helps in appraisal.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Government college Sanawal is a corruption-free campus. It believes in transparency in each and every aspect. The financial matter is very sensitive anywhere. So this institution has an effective mechanism for Auditing the accounts. There are many types of funds as- Govt., PD, JBS, RUSA, etc. The accounts of the college are audited by chartered accountants regularly as per the government rules. The college has written many times to the Department of Higher Education, Government of Chhattisgarh for departmental Audit. And internal audits are done every year to keep the record maintained. GFC, DFC, Cashbooks are written regularly. The stock registers are maintained regularly. There is no pending in internal or external audits. Accounts are recorded, updated, and audited regularly.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 11.89

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
1.935	2.49	3.165	2.363	1.933

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Government college Sanawal works in a systematic financial way. When the fees are received, then it is entered in concerning registered. The budget received from Govt. is recorded with its allotment letter. There are various registers according to funds and fees. The principal and concerning committees decided to utilize funds properly in concerning expenses. Purchasing committee approves and decides for purchase as per state Govt. finance rules. According to the need and approval of the committee utilization of funds is decided. The stock registers are maintained regularly, cashbooks are maintained regularly. Maximum payments are done through cheques or an online payment system. Only some local and necessary payments are done through cash mode. All the process is done transparently and frequently in funds mobilization.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The constitution of IQAC made the system more organized and ensure the quality of the college at every level as management is also a part of IQAC. The enabled easy communication of flaws and decision making in electrifying the some the major change that we could able to is satisfied and safety as in the maintenance of the infrastructure and clarity in the schedules. IQAC organizes meetings regularly in time. The IQAC also tech-specific measures to improve teaching-learning and evolution as well as mentoring Curriculum development. It is implementing quality measures in line with the vision and mission of the institution. It maintains the quality of the institution. The IQAC. Keep in touch which all committees and monitors their functioning. It regularly collects feedback from students for understanding their needs and improves the facilities for better student-centric learning. In college, IQAC plays an important role relating to quality improvement amongst students and teachers. The IQAC always motivates to teaching and learning process. We have to motivate teachers for participation and paper presentations in the state, national and international seminars and workshops. IQAC also encourages to teacher involve in research activities. The IQAC committee of the college organized continuously different motivational and career guidance, social awareness lecture programs, cultural programs and competitions. As we are decided every Saturday IQAC organized the cultural activity and the students have motivated to participate and develop their skills and ability. IQAC committee organized some special lecture series related to the various subject for a student to improve their personality. In this way, The IQAC has contributed significant work in the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

IQAC being the central body within the college monitors and review the teaching-learning process regularly based on feedback various innovative activities and reform introduced. the improvement based on feedback implemented. IQAC periodically review the teaching-learning process structure and method of operation and learning outcomes The standard method of teaching and evolution which are proven over the years are being followed

Academic Calendar-

based on the university academic calendar the institute schedules the academic calendar well in advance at the start of the year with the impulse for not only the regular teaching-learning process but also to accommodate the various event take seminars, guest lecturers, workshops, and other activities.

Evaluation of teachers by student-

the institution has a feedback system to evaluate the teachers by students. the regular evaluation of the teachers by the student's feedback on teaching methodologies for delivery, aptitude, strengths, and weaknesses, difficulties faced in the subject, give a clear idea about the problem faced by the studies or student. Principal and management also monitor the feedback system and take appropriate corrective action

Student learning outcome

The college takes analysis data on student learning outcomes The following point are adopted by the institution in this context- Regular class tests and interaction, midterm and continuous evaluation compressing of the internal test, assignment, group discussion, and seminar presentation. Providing question bank of various subjects to the students, Timely redressal of student grievance, At least 75% attendance is compulsory in each subject, classes for the weak students to solve their problems.

Action plan by IQAC and mechanism for teaching and learning process-

- Academic calendar
- Action plan
- Teaching and learning plan
- Academic timetable
- Implementation of the academic activities lectures practicals
- Conducting practical and examination
- Assignment in evaluation
- Performance approach
- Feedback and feedback analysis
- Quality initiative and measurement

The principal assesses the quality of teaching through a vigilant inspection of class during lectures and verification of attendance and daily diary monthly and regulator interaction with students. The faculty conducts test as per academic calendar and evaluate and discuss the shortcoming of the individual student. To enhance individual and collaborative learning students have also been given individual and group assignments. All the faculty members have also prepared and downloaded course material and modules for the topics. The college also regularly organizes guest lectures for the enhancement of knowledge. The IQAC committee monitors and evaluates the teaching-learning process through academic audits. The teacher's diaries and attendance records of the teachers are reviewed by the Principal each month. The Institution Head also takes the feedback of the students regarding the regularity of the classes, the problems encountered during teaching finding any shortcoming the Head takes measures for removing it by instructing concerned faculty. As the students are more from Hindi medium background, however, students are encouraged to write key terminologies and definitions in English. The learning is again made student-centric by teaching them with help of teaching aids, charts demonstration, and performing practicals relevant to the topic at the same pace of time. Special emphasis is given to use more ICT to produce techno-savvy students. This practice would help the students to present themselves on a higher platform everywhere. . The students are encouraged to come up with their difficulties and their problems are sorted

out timely. The students are given assignments, homework to revise the portion covered in the class. Apart from teaching in the class, the students of the science faculty have regular practical classes in the laboratory. The students are strictly instructed to be present in the practical classes. The College is committed to providing a safe environment of the educational experience for all the students by taking steps to address gender equity measures on the campus. All the students are sent to the Bio-diversity lab.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The college is committed to providing a safe environment of an educational experience for all students by taking steps to address gender equity Measures on the campus. The college is a co-education college and it. Pay serious attention to create a favorable environment for gender equality. The organization is well aware of the challenge faced by its girl students and therefore takes several initiatives for sensitizing the students and staff about the issues relating to the safety and security of women. Every effort is made by the college administration to ensure zero tolerance on the campus on gender sensitivity issues. Ensuring gender equality and providing a surrounding where boys and girls can study together with a sense of personal security and dignity is the motto of the College. The teachers extend guidance and Counseling whenever they require any guidance and the members are easily accessible to the students. The students also find easy access to the principal. Gender equity is a basic concern of the College • Being it has a co-educational institute been following steps are taken to strengthen gender-related affairs:

Safety and security: At the college entrance, high priority is given to Providing Safety and security to the students and staff, students are allowed to enter the college only on the production of identity cards. To ensure the students' safety and security, CCTV cameras have been installed at the entrances and every Corner of all the building blocks in the college. This will help keep Surveillance on the activities of the Students and will also help curb incidents of indiscipline in the college campus college has more girls students than boys. To feel safe and Security, the college constitutes the Anti-ragging Committees, a committee against sexual. Harassment, Disciplinary committee to look after gender-related affairs and organize the awareness program related to gender. equality particularly more emphasis on woman empowerment and their Problem and solution. Moreover, the institution also takes care of female privacy by providing girls common room and separate washrooms, etc.

2. Counseling: The college has delineated the counseling committee and woman empowerment committee. These Committees Provide counseling to students in the college, intending to make the college campus gender-friendly and as per the directives of the UGC. Apart from gender issues if any other type of counseling is needed to students such, as career-related, sexually related, study Personal problems, etc are Provided by all faculty members.

3.Common Room: Girl's Common Room Facility is available for the girl's students in the college. The Committee Looks into the issues relating to girls students mainly. relating to hygiene, toilets, and water supply. There is a girl's college common room. available in the college with basic. Facilities where she can relax, Play, eat Tiffin and discuss our Problem, etc.

4.Sanitary Vending Machine: There is an automatic sanitary vending machine in the girl's common room. She can get the sanitary napkin by inserting 5 rupees coin within.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The Government college Sanawal is entrusted to ensure environmental sustainability and take steps to the proper management and disposal of waste on the college campus. The disposal of wastes is operated with the aim to reduce, reuse, and recycle on the campus. The college is laid down to reduce the impact of waste on the environment by managing its waste in an accomplished and sustainable manner. The college administration has provided a separate container for wet waste (Green colored) and dry waste (Blue colored). Also, dust bin is kept in every room to collect the dust waste is collected twice a day. All the stakeholder of the college gets sensitized/ trained regarding wet waste and dry waste. We dump green waste produced in our gardens into big garbage dumps and recycle into manure pits.

Solid waste management-

There is a systematic solid waste management system developed on campus, where the three types of degradable, non-degradable, and other wastes are being disposed of. Solid waste like plastics. Cardboard carton. Container, packing, materials., Foils, wrapping, tetra packs are collected on the college campus. There is a greenery committee in the college who sees the matter related to cleanliness and waste disposal for the solid West disposal many awareness programs and cleanliness drives have been carried out by NSS volunteers (under the SWACHHH BHARAT MISSION CAMPAIGN) in the campus and outside the campus like, Hospital nearby villages and tourist place. All the stakeholder of the college gets sensitized and trained regarding wet waste and dry waste. the college administration has provided a separate container for wet waste (Green colored) and dry waste (Blue colored). The remaining waste from the dry container was sold to recycle vendor. The metal electrical waste like bulbs, tube lights are collected and disposed of through rag pickers too.

Liquid waste management-

The college insists on minimum wastage of water. There are two rainwater harvesting systems in working, which maintain the underground water level good. The water from the washing place is diverted to the plants and plantations in the garden. The wastewater from ROS, toilets sciences lab is drained to the septic tank. The liquid waste from the laboratory is collected in a container and reuses water.

E-waste management-

There is no system of Electronic- waste management in the college. In fact, the e-waste produced by our college is almost zero.

Biomedical waste and radioactive waste management-

There is no Biomedical waste and radioactive wastes on our campus so no need for its management system.

File Description	Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

Response: Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**

4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Govt. College Sanawal is undertaking various initiatives in the form of celebration of days of eminent personalities national festivals, NSS, and other such activities to provide for an inclusive environment by bringing students and teachers with diverse backgrounds on a single platform for creating an inclusive environment these functions help in developing tolerance harmony towards cultural regional and linguistics and also command social economics and other diversities.

The subject constitution of India and professional ethics is made mandatory to all B.Sc, B. A, B. Com students across disciplines. A convocation ceremony is conducted every year, where the conviction address is delivered to inspire and motivate the students for future journeys.

Two important national festivals are republic day and independence day. Besides this, The constitution day, sadbhawna diwas, kaumi ekta diwas, gandhi jayanti, sardar patel jayanti, kalaam jayanti, deen dayal upadhyay jayanti etc. are organized here. Social and cultural harmony is maintained by seminars/workshops/cultural activities. The college has a transparent code of conduct because the college has very diverse students. In this institution, the students and the college staff come from different communities, religions, and sects. In this regard, the college has a code of ethics for the students and the college staff as well. The institution is striving to bring each and everyone together and unite them as family members, so that there will be strong and healthy relationships may develop. All the students and the college staff are to be provided equal rights and opportunities to participate in every activity that is being organized in the institution and to express their thoughts in an easy way. All the students and staff go to the constitutional ways.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Government College Sanawal tries to Sensitize the students and its employees about the constitutional obligations as - values, rights, duties, and responsibilities of citizens in different ways. The college celebrates special events such as - Constitution Day, Human rights Day, Unity Day, and NSS day, etc. On Constitution Day, the students and the employees of the college are made aware of various provisions are given under the Constitution of Indian. On this day the Head of the institution and the most senior professors deliver their speech by explaining different Articles, rights, and duties, etc, and on the occasion of Human Rights day also repeated the same. Then we have two national festivals the Independence Day and the Republic Day on these days also the student and the college staff are sensitized again about the constitutional obligation and told everyone that the constitution provides all citizens the values of human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life. For example, the Voter awareness program, i.e., SVEEP is organized by the college. Rally, Oath, Competition, slogan writing, speeches, etc. are organized. Every student is motivated to take part in voting and is told about their rights to vote and understand their responsibility. The NSS unit of college celebrates NSS day every year. The students are also taught in the class about Human Rights and fundamental rights, fundamental Duties. Sadbhawna diwas, Swachchhata diwas, Environment day, Youth Day, Women's day, AIDS day, The Earth day, etc, are being celebrated in the college and resource person from inside and outside deliver their valuable lectures to make very deep understanding about values, rights, duties, and responsibilities. The impact of these programs is that there is constitutional awareness is developed on the college campus.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct

3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Government College Sanawal celebrates national and international days, events, and festivals. The staff and students of the college enthusiastically participate in celebrating national and international days or festivals. These celebrations reflect unity in diversity and enable students to know about the contributions of great personalities towards the national and international scenario. The college celebrates Independence Day and Republic Day and the national flag is hoisted on college premises followed by patriotic speeches and songs every year. The birthday of Dr. Sarvapalli Radhakrishnan is celebrated on 5th September as “Teachers Day” which enhances a cordial relationship between students and teachers of the college. On 24th September NSS day is celebrated every year. On 2nd October the birth anniversary of Mahatma Gandhi is celebrated in the college as a cleanliness fortnight. The birth anniversary of Sardar Vallabh Bhai Patel is celebrated as “Unity Day”, in which students form a human chain. The birth date of Swami Vivekananda is celebrated as “youth day” on 12th January every year. The nation acknowledges the youth of the nation to divert their energy towards the growth and prosperity of the country. Different faculty members of the college look after organizing international women’s day, World Aids day, Yoga day, Human Rights Day, Earth Day, and Hindi divas, Water Day, Basant Panchmi, Science Day, Deen Dayal Upadhyay jayanti, Shastri jayanti, Dr. Ambedkar jayanti, Premchand jayanti, Tulsi jayanti, Nirala jayanti, Children’s Day, etc. The college is aware of its importance. The college wants to provide knowledge and information about our great ancient cultural heritage of India, our national heroes, and idols so that the new generation should get great inspiration from glorious India and its heroes, and be aware of national international issues.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best practices - I

Title of the practice- Plastic-free Green Campus

Objectives of the Practice-

The college is very strict and concern about plastic pollution. the college conducts a large number of practices on its campus on the vision mission and objective of the college. The college also understands its responsibilities towards regional state and national and ultimately Global challenges regarding global warming. College staff and students use jute or cloth carry bags in spite of plastic bags whenever they go out shopping, and carry their own water bottle. There is sufficient dustbin in college premises. students are just to use them. As a result, our college campus is plastic-free. The college strives at the promotion of green practices, and therefore plants, hundreds of plants in the college campus and outside the locality surviving through its NSS, other students, and college staff.

The context-

the practice is designed and implemented to meet the challenge. These issues related to environmental pollution and global warming regarding the most dangerous points, and therefore it has been a very burning issue for the world and our Earth. Plant and save the green plants. the Global meeting has been conducted in Brazil in 2015 to Limit the release of gases that is creating the greenhouse effect. So, to control the release of gases creating a greenhouse effect, and in the Promises of our Prime Minister, the college does not only hold plantation programs on our campus but also strives for their protection. The students and faculty also underlay the program making the campus plastic-free, weekly on every Saturday under Swachchhata Abhiyan. the college staff along with the students Collect all plastic hazards and deposit them in one place, and send them to the waste management center of the local Municipal Corporation.

The practice-

Structure the campus green and plastic-free is a very unique practice in the context of higher education in India. The college is centrally and density planted to reach and safeguarded on plantation area along with the outskirts of its ground. The college has also developed beautiful show plants, medicinal plants from the dense forest of locality, flowers, and Hedges in the garden. Plastic hazards are also very dangerous for the environment and for human beings. The college constantly motivates the students and staff to work towards dislodge their surroundings from the hazards of plastic.

evidence of success-

The achievement of the practice is clearly seen on the campus of the college. They are about money trees are plants growing in the college campus and therefore sufficient area is available here besides the centralized plantation area, Garden. And the college has a walking track surrounded by green plants still the campus is free from plastic hazards and garbage. It is evidence of the success of the practice problem encountered and the resources required. The college encounters the problems of resources for plantation and one gardener and maintaining the campus. these plastic hazards and garbage are removed why period cycle clean activities and Swachhh Bharat Abhiyan, but it is not sufficient. It needs more manpower and resources. the college maintenance the campus through JBS, charity, and resources generated by the local community.

Notes - The practice of a plastic-free and green campus is the best one considered, college and maybe by the model for adopting and complementing in other higher education institution environmental which want to resolve the environmental problems of the city. Sensitivity near greenery among the students and College staff, all faculty as well, help. The country's promise nears its global responsibility to address the global challenges and Services to humanity.

Best practice - II

Title of the practice : National service Scheme (NSS)

Objectives of the practice

The college has a strong NSS wing working under the NSS cell, Sant-Gahira-Guru University, Sarguja (C.G.). The College promotes NSS for the overall development and character building of the students as well as to extend its activities at the community level. NSS is the original platform for community service. The College has adopted the Ramchandrapur, Trishul, Kameshwarnagar, Barwahi, Indrawatipur, Dhauri, Sanawal, Indrawatipur as gode Gram (adopted village) for its extension activities.

It is more rural and tribal Populations to which the college belongs. Hence under, NSS, the College promotes extension work bringing together the Campus and the community. The college follows Regular Activities and special camp activities are- Sanitation of school premises, cleanliness ground the table bell of the village, cleanliness Campaign, spread of education.

NSS identifies the needs and problems of the Community and participates in problem-solving and helps them to develop themselves a sense of social and civic responsibility. Such activities help them to gain skills if mobilizing the Community to involve and practice National integration and Social harmony.

The context -

The activities need to be determined according to the convenience of the women who are otherwise engaged as domestic help. The female children are busy with household chores. Sufficient mobilization is needed to introduce new ideas and achievements to the female children as they lose interest very easily. NSS volunteers organizing health awareness programme is equally challenging as they seem to hold a strong affinity to the age-old false - notion regarding female health pertaining to Puberty and motherhood. The planning and designing of programs need to be done accordingly.

The Practice-

NSS organizing through the regular activity and special camp activities participate the teacher, students and the dwellers of the Ramchandrapur, Trishuli, Barwahi, Indrawatipur, Dhoul, Cadapted for 7 day's Camp) in Health awareness programs, "Beti Bachao and Beti Padao", "Nasha Mukti Abhiyan", "Trees and Plantation. day", "Sanitation Only Service" Education and population control Awareness, skill development through workshops and formation self-help Group cultural Programmes participates the students, Our teachers, and the rural peoples. Swachha-Bharat's mission - keeping the College campus and surrounding clean through awareness generation. No plastic Campaigns (our college to declare its Campus as a plastic-free zone), clean Campus Mission - Awareness program with the hawkers around the college campus. and Gode-gram about how to keep the locality cleans by using bins, and discarding the use of carrying bags. Surveys among the rural and tribal people of the adopted village (gode-gream) on health, education, employment, the population of animals, and environmental awareness program.

Plastic-free Campus and drive for introducing paper bags replacing plastic. bags and earthen pots replacing plastic teacup. The college organizing the NSS Volunteers and women from the rural areas would be involved in this mission. They prepared paper bags for the College and the hawkers around the College. In the last completed, academic year 2019-2020, Village Indrawatipur (Gode Gram) was adapted for the 7-days special camp.

Evidence of success-

The college has concentrated mainly on the empowerment of women and female children of rural areas. The NSS cell for every year has concentrated mainly on the skill development of women and female children. Workshops have been organized from time to time in the college campus on making buckets from waste paper. it has been observed that education itself has practical importance in human society. To enjoy a life today no man can ignore practical exposure. Even One Cannot imagine living a life without Practical education. Theoretical knowledge is imperfect to create interest in knowing. how they reach our mind, under what Process it is transferred to our real life and the like, The ex-NSS volunteers of our college remain in touch with the NSS unit of the college.

Problems encountered and resource required-

One of the major problems is that the goal and objectives are numerous and college as the NSS of the NSS well as people have high expectations of the NSS Volunteers. The NSS cell of the college has a separate committee with energetic young and teachers. The Programme Officer of NSS takes decisions on regular activities and special camp activities through periodic meetings. Apart from this many times, the NSS volunteers find it difficult to encourage the girl children and women crowd to invest adequate time in Learning skills. This is mainly because the female crowd is working as domestic helpers.

further from the viewpoint of the organizers, volunteers, or NSS officials at the college level, there is another very serious problem is that of finance. There is always a shortage of resources and One may be pleasantly surprised if the budget of a college in a particular year is comfortable it is not surplus.

Note: The Campus - College campus encourages young (girls and boys) volunteers to join future higher colleges to study for a better future.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Motto-

The college is established in 2011. This is the only college existing in the rural area of Balrampur district in Chhattisgarh state which is working for the socio-economic weaker section with equity and harmony. The vision of the college is motivated by the motto- "*Shraddhawaan labhate gyanam*" which means "faithful gains knowledge" (quote from the Bhagavad Gita). The college always works on its vision in the rural area and makes them responsible citizens.

Distinctiveness-

In order to achieve this mission, of college we are committed to providing. equality education in this tribal region in the diverse immersing field and give an appropriate platform for co-curricular and extracurricular activities and prepare the students for their future career. The students are given advice, guidance, and Skill development to develop their Personality through lecture, group discussion, interaction e-Laming process, e-Learning material, modern tools Lecture with a projector, and network connectivity. The college administration lies in the. hand of principle but with the help of through various committees and cell administrations taking the decision welfare of students and society.. the college is newly established, following progress was made far during the last five year:-

- Takes old exam question paper and mix new series of question paper and students attempt it and text ideas and improve their skills.
- Every year our college Library keeps add more books and now it has become partially automated.
- Students are prepared for - Spoken English, UPSC, CGPSG, Railway; SSC, NET, SET, CG Vyapam competitive examination. The College organized lectures on Various topics like personality development,

motivational Speech, and show short motivational movies (for example *'Toilet Ek prem katha'* were shown in the college) to develop proper understanding in students by interacting and enjoying the Lecture.

The college has a competitive and career guidance cell with a facility of books and infrastructure made available for students to prepare for competitive examinations. The College believes in the policy of hard-working with each and every student.

Every student is equal, important, and taking education is their right. The college promotes and develops their skill to make their future well Planned and make awareness about social and national responsibilities.

The college used to publish the annual magazine- *'Hum Honge Kaamyab'* in regular mode from 2018-19. All the teachers and many students give writing contributions for this magazine. We are only one college in the University area(Sarguja division), that publishes college magazine.

The college visits students' homes, *door-to-door*, with the Principal and teachers, to know the socio-economic, family backgrounds, progress, problems, and possibilities of the students. And it gives a very good response. We are the only Government college in the whole Chhattisgarh state, that visits door-to-door student's homes.

The college organizes seminars/workshops/activities regularly. There is a Bio-diversity lab in our college, that is rare.

There are 2 rainwater harvesting systems working in our college. There are 3 solid waste management systems working in our college. There is Oxy-reading zone working in our college. Our college is very dynamic and developing speedily. Staff quarters are under construction here, build Mini stadium is under process, Post-Metric Girls Hostel is to be built.

This is a harmonious and united campus with great diversity between students. There are CCTV cameras, LCD projectors, computer lab in our college. There are very nice academic quotations printed and pasted on the walls of the verandah and classrooms. There are Inverter facilities for office and classrooms. There is a seminar hall well-equipped, managed with sound systems and luxurious furniture. There are Smart class, English lab, science club, literary club, Eco-club, Spoken English club, YRC, NSS, SVEEP, and other committees. There is no ragging on the campus anymore. There are very nice cultural activities.

We are performing better also in lack of human resources & physical resources. Our motivation is to struggle, because- *"koshish karne walon ki haar nahi hoti"*.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Government College Sanawal is a new college established in the remote tribal area of Chhattisgarh. It is situated in the northern tribal-dominated poor inaccessible area of Balrampur district of Chhattisgarh state. College students are awarded the degree of BA B.Sc. B.Com. This college is affiliated with Sant Gahira Guru University Ambikapur and this college prepares its academic calendar. The point of the college is that despite being operated in the least resources in the remote area, it publishes its annual college magazine every year, in which the poetry, story articles, etc. of teachers and students are published and the development of righteousness takes place in them. In the year two thousand eighteen and nineteen, 2019, magazines have been published in the country and it continues continuously. This college is very passionate about the future and employment of the students and is also constantly striving for their holistic development, the college wants that the students- Present the students among society by making them good citizens, as well as this college student can make a better career for building her life. The college Janbhagidari Committee has helped a lot in the development of the institution and the betterment of students. Some major contributions are as follows: The committee sanctioned funds for providing cool and clean drinking water facilities for students. To ensure the security and safety of the college and maintenance of cleanliness the committee passed funds for the provision of a part-time Guard and Sweeper arrangements. The committee sanctioned funds for payment of urgent works as audit work etc. The college is registered under 2(F) of UGC New Delhi, and 12(B) registration is under process. This area was deeply affected by naxal activities before. Sanawal is a village, but there are borders of UP, Bihar, Jharkhand, and MP, so students from others states are also enrolled in few numbers. This is a very natural area.

Concluding Remarks :

In this college, we have tried to make a plastic-free campus and we have been successful in this endeavor. The college is committed to providing the best education despite limited Human resources and Facilities. The faculties of this college are young and enthusiastic to carry this institution to greater academic heights. They are continuously mentoring students for academic support promoting the use of ICT as well as sports and extension activities. The students are well disciplined and Hardworking. The college administration is committed to providing these students gender equity, a ragging-free, environment-friendly, and peaceful atmosphere for teaching-learning. There are many challenges, but opportunities are also not less than. The college is working for research, innovation, extension, academics, progression, and development. The college is running in the right direction. There is a bright future for this college and its students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: C. Any 2 of the above</p>																														
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>237</td> <td>291</td> <td>337</td> <td>240</td> <td>149</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>236</td> <td>291</td> <td>337</td> <td>240</td> <td>213</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	237	291	337	240	149	2019-20	2018-19	2017-18	2016-17	2015-16	236	291	337	240	213	2019-20	2018-19	2017-18	2016-17	2015-16					
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2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>207</td> <td>241</td> <td>306</td> <td>217</td> <td>137</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>207</td> <td>241</td> <td>306</td> <td>217</td> <td>188</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	207	241	306	217	137	2019-20	2018-19	2017-18	2016-17	2015-16	207	241	306	217	188										
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2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 34

Answer after DVV Verification: 17

3.1.2 **Percentage of departments having Research projects funded by government and non government agencies during the last five years**

3.1.2.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.2.2. **Number of departments offering academic programmes**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
9	9	9	9	9

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
9	9	9	9	9

Remark : Values have been corrected as per HEI Clarification

3.1.3 **Number of Seminars/conferences/workshops conducted by the institution during the last five years**

3.1.3.1. **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2	07	01	01	02

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

Remark : Link provided in the HEI clarification input not working

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	6	02	02

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	6	02	02

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
02	03	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
01	0	0	0	0

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
16	13	3	2	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
16	13	3	2	0

3.3.4 **Average percentage of students participating in extension activities at 3.3.3. above during last five years**

3.3.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
100	100	100	100	50

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
100	100	100	100	50

3.4.1 **The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

3.4.1.1. **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
4	12	8	3	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.4.2 **Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**

3.4.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1	6	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	6	0	0	0

4.2.4 **Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**

4.2.4.1. **Number of teachers and students using library per day over last one year**

Answer before DVV Verification : 9

Answer after DVV Verification: 5

5.1.3 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.4 **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
120	115	120	110	58

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

5.1.5 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**

4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
33	22	12	10	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
5	5	3	0	0

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: C. 2 of the above

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : D. 1 of the above

Answer After DVV Verification: D. 1 of the above

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**

	<p>3. Construction of tanks and bunds</p> <p>4. Waste water recycling</p> <p>5. Maintenance of water bodies and distribution system in the campus</p> <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above Remark : Value has been changed as per HEI clarification photographs and earlier attachment</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <p>1. Green audit</p> <p>2. Energy audit</p> <p>3. Environment audit</p> <p>4. Clean and green campus recognitions / awards</p> <p>5. Beyond the campus environmental promotion activities</p> <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <p>1. Built environment with ramps/lifts for easy access to classrooms.</p> <p>2. Divyangjan friendly washrooms</p> <p>3. Signage including tactile path, lights, display boards and signposts</p> <p>4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <p>1. The Code of Conduct is displayed on the website</p> <p>2. There is a committee to monitor adherence to the Code of Conduct</p> <p>3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p>

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	3	3	3

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
14	14	14	14	14

NAAC